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Explore an in-depth and insightful collection of resources discussing various aspects of root structure and function in intensive agricultural systems The Root Systems in Sustainable Agricultural Intensification delivers a comprehensive treatment of state-of-the-art concepts in the theoretical and practical aspects of agricultural management to enhance root system architecture and function. The book emphasizes the agricultural measures that enhance root capacity to develop and function under a range of water and nutrient regimes to maximize food, feed, and fibre production, as well as minimize undesirable water and nutrient losses to the environment. This reference includes resources that discuss a variety of soil, plant, agronomy, farming system, breeding, molecular and modelling aspects to the subject. It also discusses strategies and mechanisms that underpin increased water- and nutrient-use efficiency and combines consideration of natural and agricultural systems to show the continuity of traits and mechanisms. Finally, the book explores issues related to the global economy as well as widespread social issues that arise from, or are underpinned by, agricultural intensification. Readers will also benefit from the inclusion of: A thorough introduction to sustainable intensification, including its meaning, the need for the technology, components, and the role of root systems Exploration of the dynamics of root systems in crop and pasture genotypes over the last 100 years Discussion of the interplay between root structure and function with soil microbiome in enhancing efficiency of nitrogen and phosphorus acquisition Evaluation of water uptake in drying soil, including balancing supply and demand Perfect for agronomists, horticulturalists, plant and soil scientists, breeders, and soil microbiologists, The Root Systems in Sustainable Agricultural Intensification will also earn a place in the libraries of advanced undergraduate and postgraduate students in this field who seek a one-stop reference in the area of root structure and function.

What are 'essential questions,' and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors "Give a comprehensive explanation of why EQs are so important; "Explore seven defining characteristics of EQs; "Distinguish between topical and overarching questions and their uses; "Outline the rationale for using EQs as the focal point in creating units of study; and "Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

The idea of the gap year has taken hold in America. Since its development in Britain nearly fifty years ago, taking time off between secondary school and college has allowed students the opportunity to travel, develop crucial life skills, and grow up, all while doing volunteer work in much-needed parts of the developing world.

The pressure of climate change, environmental degradation, and urbanisation, as well as the widening of socio- economic disparities have rendered the global population increasingly vulnerable to the impact of natural disasters. With a primary focus on medical and public health humanitarian response to disasters, Public Health Humanitarian Responses to Natural Disasters provides a timely critical analysis of public health responses to natural disasters. Using a number of case studies and examples of innovative disaster response measures developed by international agencies and stakeholders, this book illustrates how theoretical understanding of public health issues can be practically applied in the context of humanitarian relief response. Starting with an introduction to public health principles within the context of medical and public health disaster and humanitarian response, the book goes on to explore key trends, threats and challenges in contemporary disaster medical response. This book provides a comprehensive overview of an emergent discipline and offers a unique multidisciplinary perspective across a range of relevant topics including the concepts of disaster preparedness and resilience, and key challenges in human health needs for the twenty-first century. This book will be of interest to students of public health, disaster and emergency medicine and development studies, as well as to development and medical practitioners working within NGOs, development agencies, health authorities and public administration.

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